**Student Learning Outcomes Checklist**

Below you will find a checklist, as well as an “Additional Consideration,” for reviewing student learning outcomes. Use this checklist alongside the guide sheet, Qualities of Effective Student Learning Outcomes.

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| **The Student Learning Outcome being reviewed:** | | | |
| **Effective Qualities of Student Learning Outcomes** | **Yes** | **No** | **Not sure, or**  **need more information** |
| **1. Student-centered**   * Focus is on what students will be able to do as a result of learning, not on what the instructor will do to teach. * Written in a way that students can understand. |  |  |  |
| **2. Measurable**   * Active verbs indicate cognitive processes that could be observed through products, performances, or other actions. * Possible ways of measuring are either suggested by the statement or are not too difficult to imagine. |  |  |  |
| **3. Inclusive**  Represents and recognizes student diversity and is inclusive (e.g. does not present any unnecessary barriers and does not assume prerequisite knowledge or experiences that aren’t integral). |  |  |  |
| If you checked “not sure” above, what questions could you ask the instructor to try to clarify the intent behind the outcome?  Do you have any suggestions for editing the outcome statement?  Other comments: | | | |

**ADDITIONAL CONSIDERATION**

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| --- | --- | --- |
|  | **Observations** | **Suggestions** |
| **Higher-order**  Wherever possible and appropriate, learning outcomes focus on higher-order skills. |  |  |